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1911/12

Catalogue

Union College

1911-1912

Barbourville, Kentucky

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UNION
Buildings

LLEGE
l Grounds

Administration Building

Catalogue

Union College

1911-1912

Barbourville, Kentucky

Press of Jennings & Graham, Cincinnati

Fanny Speed Hall. (Young Ladies' Dormitory)

1911
Group of Students, some members of Faculty, and Board of Education

Calendar

1911

September 5, . Opening.

November 23, . Thanksgiving Holiday.

November 25, . Fall Term Ends.

December 23, . Beginning of Christmas Holidays

1912

January 2, . . Class Work Resumed.

January 13, . . First Semester Ends.

February 22, . Washington's Birthday—Exercises in the Evening.

February 24, . Winter Term Ends.

May 21, . . . Commencement.

Board of Control

Class No. 1—Rev. G. V. Morris, D. D., ... Lexington, Ky.
Mr. C. B. Nordeman, ... Louisville, Ky.

Class No. 2—Rev. Bird Hughes, ... Sardis, Ky.
Mr. Joshua Shaw, ... Lexington, Ky.

Class No. 3—Rev. J. D. Walsh, D. D., . . . Chattanooga, Tenn.
Hon. J. H. Tinsley, ... Covington, Ky.

Class No. 4—Rev. Amon Boreing, D. D., ... Ashland, Ky.
Mr. Harold Means, ... Ashland, Ky.

Class No. 5—Rev. E. L. Shepard, ... Hardinsburg, Ky.
Mr. J. W. Henderson, ... Ashland, Ky.

Class No. 6—Rev. Thomas Hanford, D. D., ... Louisa, Ky.
Mr. A. M. Decker, ... Barbourville, Ky.

Officers.

Rev. Amon Boreing, D. D., ... *President.*
Hon. J. H. Tinsley, ... *Vice-President.*
Mr. C. B. Nordeman, ... *Secretary.*
Mr. J. W. Henderson, ... *Treasurer.*

Property Committee

Rev. Amon Boreing, Mr. C. B. Nordeman, Mr. A. M. Decker,
Rev. Bird Hughes.

Faculty

JAMES D. BLACK, LL. D., PRESIDENT,
Civics, Economics.

PERCY L. PORTS, B. S.
Natural Sciences.

MISS ABBIE E. WEEKS, A. M ,
English Language and Literature.

HARRY W. RICKETTS, A. B.,
History aud Latin.

MISS SUSAN A. MILWARD,
Mathematics.

MISS MARTHE LENA LENHARDT, A. B.,
German, French, Latin.

REV. F. W. HARROP,
English Bible.

B. C. LEWIS,
Normal Department. Assistant in Latin

Assistant in Normal Department

MISS ROBERTA ALLEN SANDUSKY,
Primary and Intermediate Departments.

Assistant.

MISS MATTIE D. LILLESTON,
Piano, Theory, Harmony, and History of Music. Mandolin.

MISS EVA SWEARINGEN,
Art.

Elocution.

Domestic Science.

MRS. B. C. LEWIS,
Matron

Preceptress

ALGIN T. SIMMS,
Assistant in Physics and Shop Work.

CHARLES LEROY HOWES,
Assistant in Chemistry and Biology.

A. D. SMITH,
Superintendent of Buildings and Grounds.

Officers of Administration.

JAMES D. BLACK, LL. D., ... *President.*
PERCY L. PORTS, ... *Vice-President.*
B. C. LEWIS, ... *Secretary.*
MISS WEEKS, ... *Librarian.*

Committees

Committee on Discipline

President Black, Professor Lewis, Miss Lenhardt, Miss Lilleston.

Committee on Religious Work

Professors Harrop and Ports, Miss Milward, Miss Weeks.

Committee on Literary Societies

Professors Ricketts and Harrop, Miss Milward, Miss Sandusky.

Committee on Curriculum

Professors Ports and Ricketts, Miss Lenhardt.

Committee on Library

Miss Weeks, Miss Milward, Miss Sandusky, Professor Lewis.

Committee on Student Loans

President Black, Professors Harrop, Ports, and Lewis.

Committee on Public Entertainments

Professors Ricketts and Ports, Miss Lilleston, Miss Sandusky.

Committee on Athletics

Professors Lewis, Harrop, and Ricketts.

Boys' Dormitory

Union College

Its Location

ARBOURVILLE, KENTUCKY, is the site of this institution, and is the county seat of Knox County. It is an incorporated city of about two thousand inhabitants and is situated on the Cumberland Valley Division of the Louisville & Nashville Railroad. It is an attractive and progressive town. It has many of the modern conveniences, such as gas, electric lights, waterworks, telephone exchange, good hotels, banks, stores, etc. Its citizenship is refined and law-abiding. In no place in the county is the sale of intoxicating liquors authorized by law. The moral tone of the town is high. The Baptists, Presbyterians, Christian, Methodist Episcopal South, and Methodist Episcopal have churches here. There are no temptations to lead the student away from his or her work; no allurements to vitiate or distract the mind; no empty, profitless amusements; no incentive to idleness or extravagance. The ideals of the people are elevating; their friendships warm, genuine, and abiding; their hospitalities cordial and gracious. They are interested in the school and the student. The artificial and the superficial are alien here.

Cumberland River, famed for the purity of its mountain waters and the unique and pleasing picturesqueness of its surrounding scenery, flows through the valley and skirts the town. Charm and beauty of hill and valley here commingle in plentiful and splendid profusion. The chaste and comforting influences of mountain and lowland are present to energize the manly and

womanly thought and aspiration of the student. The freshness and freedom of the country life, the helpful influences of a cultured and progressive town, the close and enriching mingling with these by the student, manifest the many advantages of this rural seat of learning. The nearby hills lying around here, with their rich and ever-changing scenery, afford ample opportunity for pedestrian tours and excursions of scientific classes. The climate is mild. No better place in the Commonwealth could have been selected for the school. And here, removed from the fads and extravagances of the times, the student in Union College can not fail to feel that restraining influence that comes of a sense of personal responsibility, and hence a laudable ambition to succeed. Here he learns habits of industry and economy. So, indeed, the opportunity which Union College affords should make a strong appeal to the parent or guardian contemplating placing a child or ward in school.

Its History

Union College had its origin in the minds of the citizens of Barbourville. They early recognized the need of a Christian institution of learning in their midst. But to turn the furrow one must have the plow. So in 1880, a joint stock company having been formed for the purpose and incorporated, a site secured, and a suitable building erected thereon and dedicated, Union College started on a career of usefulness which has blessed the community and justified the faith of its founders.

In 1886 the property was sold to the Kentucky Conference of the Methodist Episcopal Church. The institution was, from that time until his death, in January, 1897, under the administration of the Rev. Daniel Stevenson, D. D., an able and conscientious educator, a consecrated and devout Christian, a cultured and refined gentleman. His incumbency was a material, intellectual, and spiritual blessing to school and student, citizen and community. Upon the death of Dr. Stevenson, the Rev. James P. Faulkner, A. M., succeeded to the Presidency of the College. A wise and progressive leadership under his administration brought the

Normal Department

school on towards the accomplishment of its purposes and the realization of its high mission.

President Faulkner resigning to take up work in other fields, the Rev. James W. Easley, B. D., A. M., became his successor. And the latter having resigned, James D. Black, LL. D., became the fourth President of the College.

The immediate and active connection of Mr. Black with the institution began with the school year 1910-1911. He is a native of Knox County, Kentucky, and a citizen of Barbourville. He entered this new field of usefulness with the trustful aim and hope to bring to Union College, *with the help of its friends*, as much as may be of the realization of the promises of its beginning. And the school year just closed saw, under his management, the largest student enrollment in the history of the institution, and was, in every respect, a success.

The munificent bequest of the late Mrs. Fanny Speed, of Louisville, Kentucky, to the Board of Education has materially enlarged the scope of the school's usefulness and made possible for it a new life.

The fact that Union College is under the control of the Kentucky Conference of the Methodist Episcopal Church does not mean the school undertakes to teach any particular system of theology, or to inculcate sectarian doctrine. But the fact is a guaranty that the institution rests on a broad Christian foundation, provides a distinctly Christian education. And knowing that life's enrichment and service depend upon high moral qualities, a Christian culture is its goal. Its aim is to place around the student those helpful, lasting moral influences that stand for the best culture of young men and women and give the best promise of the happiness of the family and welfare of the community. Mere secular learning may not vouchsafe these, and an education which does not give emphasis to ethical principles and Christian aspiration and conduct, can, it may be, enlighten but may not ennoble. There is wisdom, then, we think, in that supervision of the school life which comes from religious sources.

The aim, then, of Union College is the development of life and formation of the genuine substantial character. It interprets

Group of Girls and Teachers of Fanny Speed Hall

the meaning of life and sets itself to the task of fitting young men and women for the manifold and responsible duties the age demands. It is patronized by, and receives support from, people of all denominations, mentioned above.

Its Aim

Life is a warfare. Then, shall we not be armed? In this warfare, education is the sword, character the protecting ægis. To vitalize the power of intellectual development; to impart religious instruction; to surround the student with refining influences; to appeal to the sense of right, the pride of manhood and womanhood; to enlarge the innate love of the Good, the True, and the Beautiful; to inculcate lofty moral and social ideals; to teach and form studious habits,—these are the functions of the College, and therein does it secure the harmonious development of the faculties and prepare for the largest usefulness in life.

But education is a *process,* however, rather than a fulfillment. An *acquiring,* rather than a completion. The school, then, can assist in the buckling on of the armor, but it may not make one fight. The well-poised school will teach *faith* in oneself, the value of self-reliance, the dignity and ennoblement with which honest effort requites the worker. This, Union College endeavors to accomplish. And if it can teach the sons and daughters of its patrons to be "of quick perceptions, broad sympathies, and wide affinities; responsive, but independent; self-reliant, but deferential; loving truth and candor, but also moderation and proportion; courageous, but gentle; not finished, but perfecting," its mission will not have been a failure. Its method proceeds on the thought that morality in the best sense can be taught only through the inculcation of high ideals constantly kept before the mind of the student. Appeal is made to pride of honor in the student.

Members of the Faculty will live in the dormitories, in close touch with the students, and ever ready to give any needed aid to the student.

Grounds, Buildings and Equipment

The Campus is the most beautiful plot in town. It contains several acres, and on it are the splendid buildings here mentioned:

ADMINISTRATION BUILDING.—This is a magnificent and spacious three-story building, constructed of brick and concrete, and trimmed with Tennessee marble. The building is steam-heated, and lighted by electricity, as are all the buildings on the Campus, and is scientifically ventilated to insure plenty of good fresh air. In it are the classrooms, the library, the President's office, the chapel, and laboratories. The classrooms are fifteen in number. Each is equipped with single desks and slate blackboards of ample size. From the President's office are speaking-tubes to each room, and also electrical connections, so that a modern program clock situated in the office rings automatically in each room the bells for the change of classes and other signals. The chapel is commodious and is seated with comfortable opera chairs. There are three laboratories—Chemical, Physical, and Biological. These are equipped throughout with modern apparatus and enable the student to do unusually thorough work in science.

FANNY SPEED HALL.—This is the home of young women. A three-story building of unique design. Has spacious halls and parlors. The rooms are elegantly furnished, and it is one of the most attractive school homes known.

As there is no kitchen or dining-room service in this building it is restfully quiet, and thus has every advantage for the study work of the student. This building is supplied with bathrooms, toilets, and heated by steam. A gas stove has been placed in one of the rear rooms of this building for the use of the lady students for clothes-pressing.

YOUNG MEN'S HALL.—It is a fine brick structure, three stories high. It has a large number of finished rooms, accommodating two students each. Nothing is lacking for convenience, comfort, or health. This is on the opposite side of the Campus from the Ladies' Hall, with the Administration Building between them.

The building is heated by steam. The furniture is equal to the best in use among boarding-schools. This building is fitted with toilet-rooms and ample baths with cold and hot water.

STEVENSON'S COTTAGE.—This building bears the name of the honored first President of Union College.

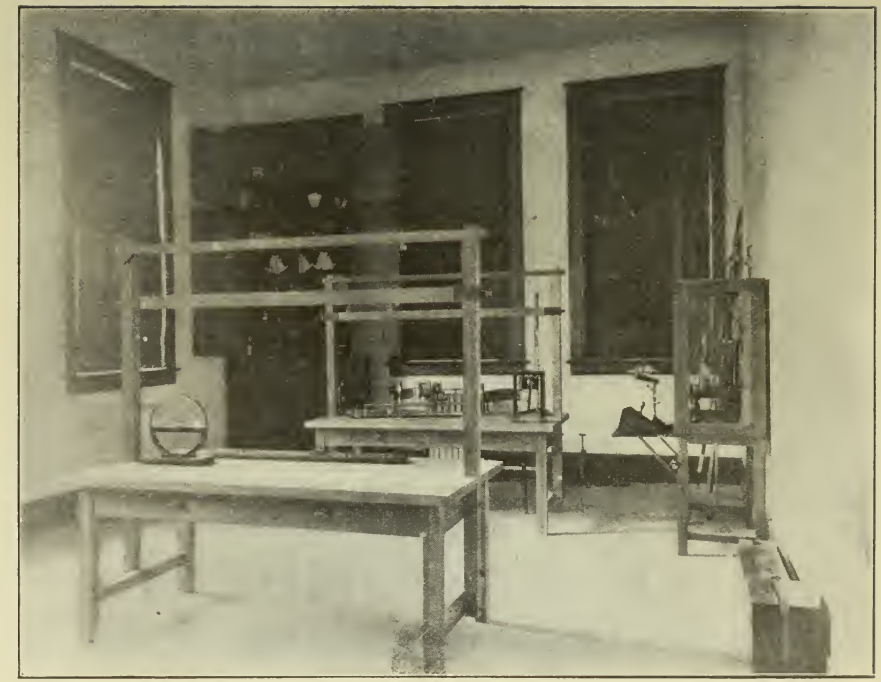
DINING-HALL.—One central dining-hall is made to render service for all students. The dining-hall will accommodate three hundred persons. The students are not isolated, but are part of a large family. The Faculty are together in the dining-hall. The food is ample and in reasonable variety. Nothing is so conducive to health as food of good quality properly prepared. The good health and appearance of students is a testimony to our boarding-hall. The institution has its own private bakery to insure wholesome bread.

HEAT, LIGHT, AND POWER PLANT.—This is situated at a safe distance from the other buildings and contains the boiler, engine, dynamo, and pumps. The location of this plant, together with the concrete and brick construction of the College buildings, places danger of fire as the remotest possibility. From this plant all the buildings are supplied with steam heat, electric lighting, and water. Its capacity and efficiency are such that the buildings may be kept at the most comfortable temperature even in the severest winter weather. In addition to lighting the buildings, this plant lights the Campus by means of large arc lights so located as to give it a beautiful appearance at night. Within this building are two drilled wells from which the buildings and Campus are supplied with water. The College has its own sewage system leading to the Cumberland River, thus insuring proper sanitary conditions.

So far as material equipment is concerned, these buildings place us in the front rank and make it desirable to become a patron of the school.

Social Life

Due consideration, under proper supervision of the Faculty, is given to the developing social nature of the young people. In-



Physics Laboratory

discriminate mixing of the sexes is not permitted, but occasional social gatherings by permission of the President, and then under the direction of the Preceptress, are held. These give the student the culture that is demanded to-day of educated men and women. Our ideal is the home life of a well-ordered Christian home.

Government

Proper control and guidance of a student body are of such great importance that too much attention can not be given to them. The principle is *self-control and self-direction.* The principle of developing the good is adopted. This produces the best results in character building. Those who are not amenable to rules of right living and do not respond to the appeals to a moral life, or who waste the time in idleness, will be asked to leave.

Dormitory life places the control of the student body at best advantage for easy direction in conduct as well as best direction in study. Co-operation from the homes of the students is a necessity. This is expected and earnestly solicited.

The dormitory student is required to keep his room and its contents in good condition. The room and contents are subject to inspection by the Faculty at any time.

A student who fails to make a passing grade in his work will be sent home or placed in a lower grade, within the discretion of the Faculty. If such failure shall be considered the result of a lack of application, the student may be sent home; if for a lack of ability, he shall be put in a lower grade.

Erratic course work is not allowed. Students must select and pursue a consistent course.

Church Attendance

Each student is expected to select one of the Churches of the town as a Church home, and is required to be in attendance at church during the Sabbath morning service. It is also expected that each student shall give attendance upon all religious services held under the direction of the College. The attendance at daily chapel service is required.

Chemical Laboratory

The Student Prayer-meeting

For a short time each Wednesday evening the entire student body and members of the Faculty assemble in the College Chapel for prayer service. This service is led by a member of the Faculty. The students participate freely in it.

Lectures

Opportunity is frequently given for the treatment at length of topics by lectures. Members of the Faculty and professional men of the community, and frequently those from a distance, deliver addresses or lectures upon selected subjects. Recitations, readings, and orations by members of the student body will add interest and stimulate thought and impel to action.

Literary Societies

There are three of these: Philonikean, Photozetean, and the Fanny Speed. The latter for young women, the two former for young men. The importance of these is great in the development of self-control and poise before an assembly. The art of debating and habit of free discussion, and familiarity with parliamentary law, are cultivated in the regular work. Public meetings and joint sessions are held, subject to the approval of the President.

Student Organizations

Y. M. C. A.

This organization has had a continuous growth and exerts a beneficial influence upon the life of the young men of the school. Sympathetic aid is given by members of the Faculty, besides frequent visits from officers of the State organization. Weekly devotional meetings are held.

Y. W. C. A.

This organization is well supported and it is felt that the religious life of the young ladies is greatly enriched by its activities. A mission study class is maintained, and delegates are sent to the State Conferences.

College Band

The College owns a complete set of Conn band instruments, fourteen in number, and a number of students supply their own instruments. A good band is an important adjunct to the school. Much interest in this feature of the school has already been manifested. A small fee is charged the members for the use of the instruments.

Mandolin Club

This, too, is placed upon a permanent basis, as the College owns a set of nine mandolins and one mandola, for the use of the Club. This is for young ladies and is open to any young lady of the school until the instruments are all taken up.

College Glee Clubs

These are formed for both young men and women. Nothing is equal to the Glee Club work in initiating voice-training. This will be promoted in the school as a social feature and as a help in the development of life of the student body.

Athletic Association

This organization has charge of the games and field sports of the school. The mild climate, late and dry fall, and early spring make field sports a greater feature here than in many other localities. The Association has under its management baseball,

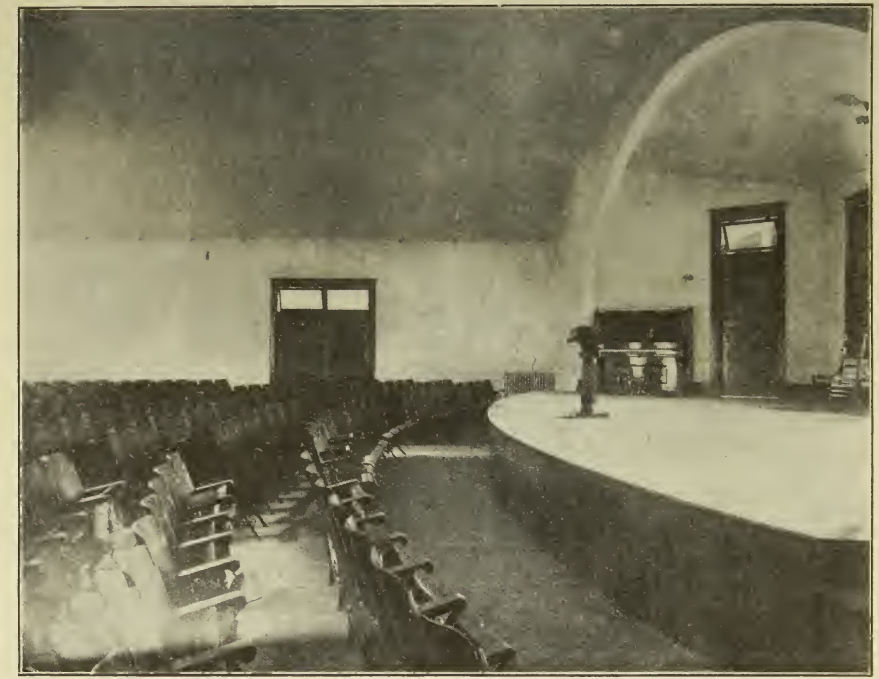
basket-ball, and tennis. In baseball both a first and second team are maintained. Both teams for the past season made splendid records. Basket-ball and lawn tennis are participated in by both the young men and young women on separate grounds. A class in physical culture will also be organized for the young ladies.

However, in order to engage in interscholastic games the student must keep his work satisfactory. To do this his grades must average at least seventy-five per cent, with no study below seventy. The athletics are maintained primarily for physical development and outdoor recreation, that study and mental work may be the more relished. The admission of young women to broader fields of activity make it necessary that their physical training be not neglected in their course of preparation.

Library and Reading-room

The Speed-Stevenson Library was established by Mrs. Fanny Speed, of Louisville, Kentucky, and Mrs. Stevenson, wife of the first President of Union College. The late Professor George H. Daines was a liberal contributor to it. A large number of books was contributed by Drew Theological Seminary, through the kindness of Rev. S. G. Ayers, Librarian. Numerous reference books for the various departments are added each year. The reading-room is supplied with many of the best secular and religious papers and American magazines. All students are thus able to keep themselves informed with respect to the daily news and to familiarize themselves with the best current literature.

The Honorable John H. Wilson, of Barbourville, Kentucky, generously donated to Union College, to be kept in its library at Barbourville, a large number of books. These books embrace a wide range of useful information and constitute a valuable addition to the library.



Chapel

Collegiate Department

(UNION COLLEGE.)

The Collegiate Department of Union College gives two years of College work, for which a diploma is issued. This course is offered for those who wish a further training than the Academic Course, but who do not feel that they can take a complete College Course leading to a degree. It is also intended for those who wish later to obtain a degree at some higher institution, and the course is carefully arranged so as to cover the Freshman and Sophomore years of College of standard grade. It is hoped, however, that we will soon be able to offer the complete course. Our aim throughout is to maintain a high degree of excellence in our work and to encourage a high standard of scholarship.

Two courses are offered, Classical and Scientific, as outlined below. The school year is divided into two semesters of equal length. The *semester hour* is one subject pursued one hour per week for one semester. *Sixty semester hours* are required for graduation.

Courses of Study

Classical

Junior.	Senior.
English, 3 hours.	English, 3 hours.
Trigonometry and College Algebra, 3 hours; one semester each.	Latin, 3 hours.
Latin, 3 hours.	History, 3 hours.
History, 3 hours.	Geology, 3 hours.
English Bible, 1 hour.	Electives, 3 hours.
Civics and Economics, 2 hours.	

Scientific

JUNIOR.

English, 3 hours.
Trigonometry and College Algebra, 3 hours; one semester each.
Chemistry, 5 hours.
German or French, 3 hours.
English Bible, 1 hour.

SENIOR.

English, 3 hours.
Analytic Geometry, 2 hours.
Geology, 5 hours.
German or French, 3 hours.
Electives, 2 hours.

Latin

PROFESSOR RICKETTS.

JUNIOR LATIN.—Three hours a week for the year. The following will be read in the order named: Livy, selections from various books; Cicero, De Senectute, and De Amicitia; Horace, Odes. This course is open only to those who have completed the four years of Preparatory Latin.

SENIOR LATIN.—Three hours a week for the year. The following texts will be read: Horace, Satires; Tacitus, Agricola; Plautus, Captivi, and Terence, Audria. This course is open only to those who have completed Freshman Latin.

Civics and Economics

PRESIDENT BLACK.

To the important subject, "Science of Government," the first half of the year is devoted. Text, *Bryce's American Commonwealth.* One volume. Revised edition. Library references will be required on topics upon which large treatment may be desired.

The subject of Economics is taught the second half of the year. The importance of this subject is emphasized by the industry and commerce of our age and the relation of capital and labor. Too much attention can not be given to this subject. Text, *Laughlin.*

English Bible

REV. F. W. HARROP.

The College Course in English Bible comprises a study in the Minor Prophets. The course runs one hour per week through the year, and is required of all Juniors.

English Language and Literature

MISS WEEKS.

JUNIOR YEAR.—Three hours a week. The work in Junior English will be based on two text-books; a college rhetoric and a collection of classical examples of the four forms of discourse. The aim of the course is to perfect, as far as possible, the skill of the student in the use of his own language, and to increase his appreciation of good literature. To this end, collateral text-books will be used, notebooks will be kept, outside reading required, and daily training given in oral and in written composition. Text-books to be chosen. Required of all Juniors.

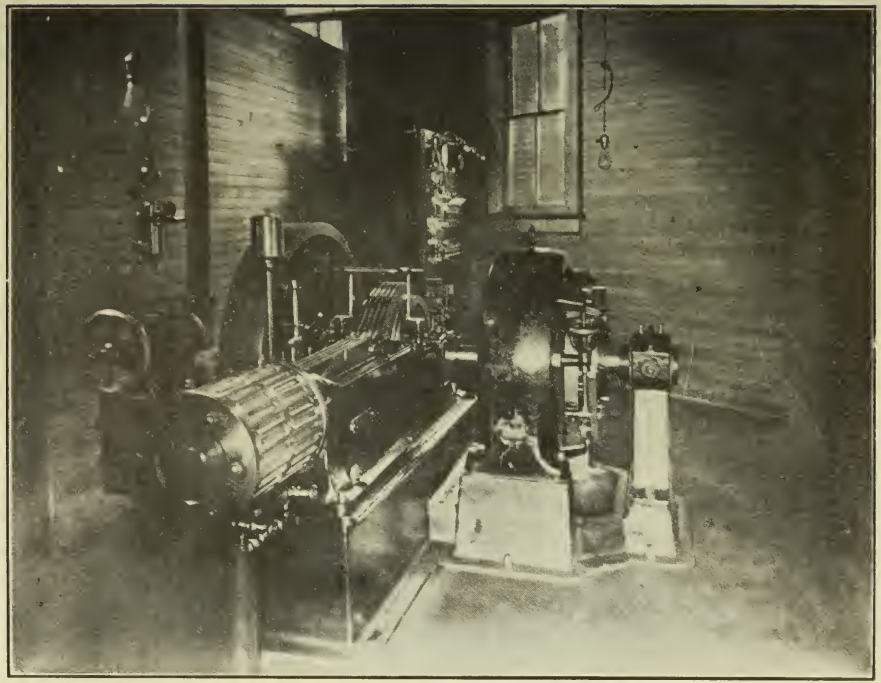
SENIOR YEAR.—Three hours a week. The history of English Literature is taken up in a philosophical way; at least half of the time will be given to the study of representative Literature in each period. Collateral reading is required, and frequent essays continue the drill in written expression and independent thinking. Texts to be chosen.

History

PROFESSOR RICKETTS.

MEDIÆVAL AND MODERN HISTORY.—Three hours a week for the year. Reference work and collateral reading will be required upon important topics. Text, *Myer's Mediæval and Modern History.*

ENGLISH HISTORY.—Three hours a week for the year. This course is open only to those who have completed Mediæval and Modern History. Text, *Gardiner's Students' History of England.*



College Power House

Mathematics

MISS MILWARD.

PLANE TRIGONOMETRY.—Three hours per week for first semester of Junior year. Text, *Wentworth's Plane Trigonometry.*

COLLEGE ALGEBRA.—Three hours per week for second semester of Junior year. Text, *Wentworth's College Algebra.*

ANALYTIC GEOMETRY.—Two hours per week throughout the year. This is required in the Senior year of the Scientific Course.

Modern Languages

MISS LENHARDT.

The work in German begun in the Academy is continued through the two years of the College Course, if the student so elects, or French may be begun in its place. The usual classics are read, and thorough drill is maintained in composition and in conversation.

Natural Sciences

PROFESSOR PORTS.

CHEMISTRY.—Five hours per week in the Junior year of the Scientific Course. This is a thorough course in General Chemistry, in which laboratory work takes an important place. We have a modernly equipped laboratory with running water and natural gas, as well as commodious acid-proof tables for students' use. The course comprises some fifty individual experiments, as well as numerous demonstrations by the instructor. The recitation work is based on *Brownlee's Chemistry,* but supplementary reading is required.

GEOLOGY (*Course A*).—Three hours per week during Senior year. This is mainly a text-book course in the subject, supplemented by a few demonstrations and by numerous stereopticon lectures. This course is required of all Seniors.

Room in Fanny Speed Hall
Girls' Basket Ball Field

Parlor Fanny Speed Hall
Corridor Fanny Speed Hall

(*Course B.*)—Two hours per week, alternating with Course A. The two courses should be taken together. Course B consists of laboratory and field work. The laboratory work consists of the study and identification of minerals and soils, the study of topographic maps, etc. The field work covers physiographic studies in our mountain region, which furnishes a very rich field for such work.

Academic Department

(UNION COLLEGE ACADEMY.)

In the Academy three courses are offered: Classical and Scientific Academic Courses, and College Preparatory. For the satisfactory completion of the Academic Courses a diploma is awarded; for the College Preparatory Course, a certificate of work done is issued. In the Academy a course of sixteen units is offered, all of which are accepted for College entrance requirements by the Association of Kentucky Colleges, by which Association our Academy has been placed in Class A of the accredited list. For the College Preparatory Course the student may select such studies as are required by the College he anticipates entering.

Courses of Study

Unless otherwise specified, subjects are five hours per week.

Classical Course

FIRST YEAR.

English I.
Arithmetic and Algebra (one semester each).
Botany, 3 hours for a year.
Beginning Latin.
Bible, 1 hour per week.

SECOND YEAR.

English II.
Algebra completed.
Ancient History.
Cæsar.
Bible, 1 hour per week.

THIRD YEAR

English III.
Plane Geometry.
Greek or German, I.
Cicero.
Physiology (second semester).
Bible, 1 hour per week.

FOURTH YEAR.

English IV.
Solid Geometry and review of Algebra.
Physics.
Greek or German, II.
Vergil.
Bible, 1 hour per week.

Scientific Course

FIRST YEAR.

English I.
Arithmetic and Algebra (one semester each).
Botany, 3 hours per week for year.
Beginning Latin.
Bible, 1 hour per week.

SECOND YEAR.

English II.
Algebra completed.
Ancient History.
Cæsar.
Bible, 1 hour per week.

THIRD YEAR

English III.
Plane Geometry.
Zoölogy and Physiology (one semester each).
German I.
Bible, 1 hour per week.

FOURTH YEAR.

English IV.
Solid Geometry and review of Algebra.
Physics.
German II.
Physiography, 3 hours per week.
Bible, 1 hour per week.

Ancient Languages

The aim of this department is to thoroughly acquaint the student with the forms of inflection and the principles of syntax; to give him a full vocabulary and ease in translating; to make him conversant with the life and manners of the Greeks and Romans. Special attention is given to sight reading, prose composition, and idioms.

Latin

MISS LENHARDT.

BEGINNING LATIN.—Five hours a week for a year. Text, *Pearson's Essentials of Latin for Beginners.*

CÆSAR.—Five hours a week for a year. The first four books of Cæsar are read, and special attention is given to a review of the principles of Latin Grammar. Texts, *Bennett's Cæsar, Bennett's Latin Grammar,* and *Pearson's Prose Composition.*

CICERO.—Five hours a week for a year. Six orations of Cicero are read; the four against Cataline, Pro Archia, and Marcellus. Texts, *Bennett's Cicero, Bennett's Grammar,* and *Pearson's Prose Composition.*

VERGIL.—Five hours a week for a year. The first six books of the Æneid are studied. Especial attention is given to Prosody. Together with this, Mythology is studied Texts, *Bennett's Vergil* and *Grammar.*

Greek

FIRST YEAR GREEK.—Five hours a week for the year. The object of this course is the thorough mastery of the fundamentals of Greek syntax. Texts, *White's First Lessons* completed, and *Xenophon's Anabasis* begun.

SECOND YEAR GREEK.—Five hours a week for the year. In the study of Prose Composition, one period a week throughout the year, especial attention is given to a review of the principles of Greek syntax. Texts, *Xenophon's Anabasis,* books one to four, *Pearson's Prose Composition,* and *White's Grammar.*

English Bible

REV. F. W. HARROP.

The study of the English Bible will be given its proper place. A four years' graded course has been prepared, two years in the New Testament and two years in the Old Testament. The

study for this year will be in the historical books of the New Testament, covering the life of Christ, and including the study of such characters as are comprehended in the books studied. All students in the Academic Courses are required to take this study one hour per week. The work will be divided into four classes, according to grade. Maps and charts will be used in all classes.

English Language and Literature

MISS WEEKS.

The Department of English aims, first, to train its pupils to think clearly and independently; second, to speak and to write simple, clear, idiomatic English; third, to make the pupils acquainted with some of the masterpieces of English literature, and to train them to understand and to love good literature wherever found.

ENGLISH I.—Five periods a week. This course aims, first, to drill the student in the essentials of English construction, not in its technicalities; second, to give him much practice in applying the essential principles of English Grammar to the expression of his own thought and feeling. Composition work, and training in both oral and written expression is required throughout the year. In addition to their class work, the pupils are required to read selections from easy literature. Text-book, *Book II, Mother Tongue.*

ENGLISH II.—Five periods a week. English II reviews the constructions of the eight parts of speech; much time is devoted to syntax and synonyms. Compositions are required frequently; these are based on the required readings and the student's own experience. Six classics are studied during the year. *Hill's Beginnings of Rhetoric and Composition* is the text-book used.

ENGLISH III.—Five periods a week. In the beginning of this year's work Narration, Description, and Exposition are studied as a basis of composition work. Most of the time in this course

Primary and Intermediate Departments

is devoted to the study of the required classics, supplemented by the history of English Literature. *Halleck's History of English Literature* is the text-book used.

ENGLISH IV.—Five periods a week. Narration, Description, and Exposition are reviewed, and Argumentation with the Elements of Debate is thoroughly studied. The College Entrance Requirements for practice constitute the work in literature for this course. One term of collateral reading is required. Composition work, both oral and written, is required throughout the year.

History

PROFESSOR RICKETTS.

ANCIENT HISTORY.—Five periods a week for the year. Especial attention is given to Greek and Roman History. Reference work will be required upon important epochs and subjects. Text, *Morey's Outlines of Ancient History.*

AMERICAN HISTORY.—A class will be formed in American History should there be sufficient demand for the work. This course is entirely elective.

Mathematics

MISS MILWARD.

The aim of the courses in Mathematics is primarily mental discipline and development of accurate conception of space and form. It is the desire to make the student familiar with the principles that are applicable to practical questions, and to instill the spirit of original work.

ARITHMETIC.—First semester of first year. Text, *Milne's Standard Arithmetic.*

ALGEBRA (begun).—Second semester of first year. The four fundamental operations, factoring, fractions, simple and complex, simple equations, and simple simultaneous equations are covered, as well as the statement of problems by means of equations. Text, *Milne's Standard Algebra.*

ALGEBRA (completed).—Five hours a week for second year. This includes involution, evolution, theory of exponents, radicals, quadratic equations, and problems solvable by aid of quadratic equations, graphs, ratio and proportion, progressions, and binominal theorem. Text, *Milne's Standard Algebra.*

PLANE GEOMETRY.—Five hours per week through the third year. Much attention is given to the solution of original problems, in order to train the student in logical habits of thinking and to discourage the memorizing of propositions. Text, *Wentworth's Plane Geometry.*

SOLID GEOMETRY.—First semester of fourth year. Text, *Wentworth's Solid Geometry.*

REVIEW OF ALGEBRA.—Second semester of fourth year. Text, *Wentworth's Complete Algebra.*

German

MISS LENHARDT.

FIRST YEAR GERMAN.—Five hours per week for the year. Texts, *Spanhoofd's Lehrbuch der Deutschen Sprache, Bacon's Im Vaterland, and Storm's Immensee.*

SECOND YEAR GERMAN—Five hours a week for the year. Texts, *Pope's German Composition, Mosher's Willkommen in Deutschland, Schiller's Wilhelm Tell, Goethe's Hermann and Dorothea.* Other classics may be added or substituted to meet the needs of the class.

ADVANCED GERMAN.—Classics will be selected, and the work arranged to meet the demands of more advanced German students.

Natural Sciences

PROFESSOR PORTS.

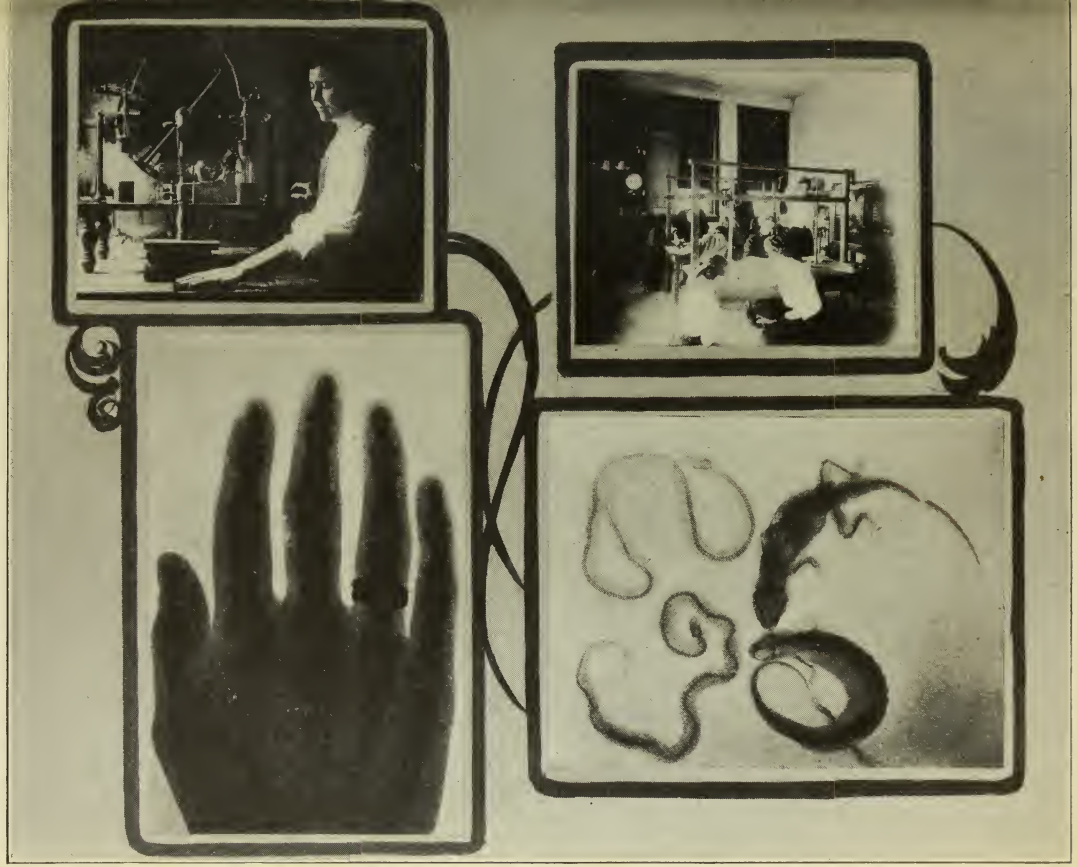
The sciences are taught mainly on the laboratory basis. This is in line with modern teaching methods, and is made possible by our excellent laboratory equipment. The student is taught

habits of observation and of accurate thinking. The sciences are taught as explanations, on a scientific basis, of life and nature about the student; hence, field work is given a large place. Each course is somewhat evenly divided between recitation work and laboratory and field work. Two periods of laboratory work are the equivalent of one of recitation work.

BOTANY.—Three hours per week for the first year. This course consists of studies in elementary Botany, presented with special reference to the relation of the plant to its surroundings. Plants will be studied from this viewpoint during our botanical excursions. The development of the plant from the seed will be studied from actual observation in the laboratory. Flowering plants will be studied in the field and in the laboratory. The lower plant forms, such as bacteria, molds, algae, etc., receive due consideration. A splendid set of botanical lantern and microscope slides is used to supplement this course. Text-book, *Bergen's Botany.*

ZOÖLOGY.—Five hours per week for first semester of third year. Type animals, such as sea anemone, starfish, earthworm, crawfish, fish, frog, etc., are studied by laboratory dissection. Many subjects are illustrated by lantern slides. Theoretical questions are fully discussed. Birds and other animals are studied in their relation to agriculture. Collections of specimens, especially insects, are made and classified by the students. Text-book, *Davison's Practical Zoölogy.*

PHYSIOLOGY.—Five hours per week for second semester of third year. This is a course in human Physiology, Personal Hygiene, and Public Sanitation. Practical matters of health and prevention of disease receive special attention. The study of foods is given an important place in the course. An effort is made to impress the student with the necessity of hygienic living. Our excellent laboratory equipment in this branch adds to the interest and value of the course. It is required in all courses. *Blaisdell's Life and Health* is the text used. Supplementary reading in *Pyle's Personal Hygiene* is required.



Making an X-Ray Photograph
X-Ray Photograph of Human Hand

Physics Class at Work
X-Ray Photograph of Small Animals

WORK IN PHYSICS

PHYSICS.—Five hours per week through fourth year. The importance of the study of Physics, especially by the laboratory method, is now universally recognized. We take care of this course in a thorough manner. In our newly equipped laboratory apparatus is provided for about forty individual experiments, covering Mechanics, Light, Heat, Sound, Magnetism, and Electricity. Besides these individual experiments, many demonstrations are given by the instructor. The recitation work follows *Hoadley's Elements of Physics,* and the laboratory work follows the *National Physics Note Book.*

PHYSIOGRAPHY.—Three hours per week through the fourth year, Scientific Course. This is a laboratory and field course in the study of land forms, together with studies in weather conditions. The work follows mainly *Davis' Physical Geography Atlas.*

The Normal Department

Professor B. C. Lewis.

This year the Normal Department will open in September and continue throughout the year. Professor Lewis will have charge of it, devoting to it all the time necessary to its efficiency.

The public schools of our State are making rapid strides forward. Every year more is required of the public school teacher. It is the purpose of this department to keep abreast of the times educationally and to prepare the teachers to do the most efficient work and to command the highest wages. Those not teaching may enter for normal work in the fall. Classes will then be organized in the common school branches. It is also desired to have classes in such professional subjects as the History and Science of Education and Psychology and Method.

At the opening in January classes will be organized in all the common branches, with the intention of continuing each class for the entire remainder of the school year. This will enable teachers and students to select and pursue the subjects in which they feel most deficient. Such instruction will be given in Psychology and Theory and Practice as will meet the needs of the teachers.

Many normal students often desire to take some higher work. For the benefit of them and others, new classes will be organized in beginning Latin and Algebra. Any desiring still higher work can find suitable classes to which they may easily adjust themselves. Literature and other work necessary to prepare for the examination for State Certificate will also be given.

The text-books in the common branches will mostly be those adopted by the State Board. For advanced work Milne's Standard Arithmetic will be used. The professional texts will be Seeley's History of Education and Roark's Psychology and Methods.

Primary and Intermediate Department

MISS SANDUSKY.

The aim, in restoring this department, is to furnish that thorough preparation necessary to enable younger students to enter the higher grades, starting them on the way to a completed career with the school. Unless under special circumstances, no student in this department will be allowed to take room in either dormitory, or admitted as a boarder at the Dining Hall.

Upper Row—Senior Class 1911
Lower Row—Junior Class 1911

Music

The courses of study here prescribed are for earnest students who want to attain real excellence; and as very many have in mind the work of teaching, their needs have been especially provided for. A careful study of the individual requirements and capabilities of each pupil is made, a thorough training in the fundamental principles of technique is given, and enthusiastic musicians as well as finished artists are developed.

The studies named indicate the range of difficulty belonging to the several grades, but it is obvious that lists of pieces sufficient to illustrate a wide range of musical literature can not here be given.

The time needed for the completion of each grade will average not less than one year. Often more time should be taken, especially if College studies are pursued at the same time.

A musical education should also comprise as much literary work as is now done in high schools, and a College Course is recommended to all who can attain it. Herein lies the advantage of studying music where art, literature, and science are blended. Here it is taught that music is the peer of any branch of human knowledge, but that no single line of study is sufficient for complete scholarship.

The following is an outline of the Course of Study for the

Pianoforte

MISS LILLESTON.

FIRST GRADE.—After learning the notes, rests, etc., careful attention is given to development of the finger touch and of a round and full legato. Technical studies are given for muscular development. The first three major scales and first grade pieces will be studied until the pupil is ready to enter the Preparatory Class.

SECOND GRADE.—This consists of major scales and common chord arpeggios, hands separate, four notes to a beat, at the metronome rate of 80. Loeschhorn, Op. 65, books 2 and 3; Kohler, Op. 50; Sonatinas by Kuhlan, Dussak, and others. Pieces by Haydn, Schumann, Mozart, and modern composers.

THIRD GRADE.—Major scales, both hands together at the metronome rate of 92. Minor scales and common chord arpeggios. Duvenoy; Loeschhorn, Op. 66; selections from Heller, Op. 47; Sonatas of Mozart and Haydn; Fields' Nocturnes; Compositions by Gurlitt, Moskowski, Mendelssohn, and others.

FOURTH GRADE.—Major and minor scales, hands together, at metronome rate of 100; common chord arpeggios at the rate of 80. Czerny's Velocity Studies, Op. 299; Bach's Little Preludes, et Fugues; Selections from Heller, Op. 46 and 45; Mendelssohn's Songs Without Words; Sonatas by Mozart and Beethoven; Selections from Chopin, Schubert, Schumann, and modern composers.

FIFTH GRADE.—Major and minor scales, hands together, at metronome rate of 116; common chord arpeggios at rate of 100. Dominant and diminished sevenths at rate of 100; Cramer Etudes; Bach's Inventions; Octave Studies; Schubert's Impromptus; Chopin's Waltzes; Beethoven's Sonatas; Selections from Schumann, Weber, Grieg, MacDowell, and others.

SENIOR YEAR.—Pupils must play scales, major and minor, hands together, at metronome rate of 132; arpeggios of major and minor scale chord, dominant and diminished sevenths at rate of 116; major and minor scales in double thirds, chords, and octaves, hands separate, at metronome rate of 80. Clementi's Gradus ad Parnassus; Bach's Well-Tempered Clavichord; Selections from Handel's Suites; Bach's English and French Suites; Beethoven's Variations; Mendelssohn's Scherzos; Chopin's Polonaises and Nocturnes; Modern Composers. Students in this grade should practice at least three hours a day. Before completing the course in music, pupils must pass a credit-

able examination in Practical Harmony and Theory, and have at least one year in History of Music.

Recitals are given every third Wednesday evening, all students of the Music Department participating, at the discretion of their instructors.

The College Orchestra offers the advantage of the orchestra ensemble playing, and the Union College Glee Club and the Girls' Glee Club afford further training.

Voice Culture

In the study of voice culture careful attention is given to the following points: Correct breathing, position of the body, voice building, tone formation and placing, distinct articulation, and artistic interpretation of songs, classic, romantic, and modern, followed by selections from oratorio and opera. Instruction is given in sight singing and playing, ear training, harmony, analysis theoretical and harmonic, theory of music, and musical history.

Art

MISS SWEARINGEN.

The different branches of Art are taught. Freehand Drawing from objects, casts, life, out-door sketching, and study of perspective; Crayon, Pen and Ink; Pierced Brass; Stenciling. Study of Principles of Design and History of Art; Painting in Oils, Pastel, and Water Colors.

The aim in this department is to ground the pupil in the fundamental principles of Art, and to cultivate some of the high faculties of the mind as well. As to other benefits from a mastery of this course, it need only be said that a knowledge of drawing is now indispensable in many departments of mechanics, and that knowledge of both drawing and painting, besides being a profitable source of income, is also an infinite source of refined and refining pleasure and a means of making cheerful and attractive homes, otherwise gloomy and bare.

Base Ball Team

Elocution and Oratory

I. Elocution.—Training of the body and voice.

Two hours a week for a year.

Body poise and bearing; exercise in articulating; reading, with special reference to breathing and good use of the voice and clear, direct giving of the thought; reading at sight; recitations and impersonations.

II. Training of body and voice.

Open to students who have completed Course I or its equivalent.

Two hours a week for a year.

Voice culture; exercise for freedom of body, gesture, recitation from best authors; expression in reference to conversation, analysis of characters; reading scenes selected for memorizing and acting; two plays studied.

It is impossible to give a clear outline course of study for the year, as each student will be encouraged to develop his own personality in his reading and impersonating; care being taken not to allow the student to fall into conversationalities and mannerisms, so common among students of expression. During the course of the year a number of recitals will be given, in order that the student may apply the theory of the class-room.

Domestic Science

The introduction of this Department and the course of instruction therein in Union College are designed to meet the increasing demand for a more thorough knowledge of the relative nutritive value of the various foods in common use, and their proper composition, including elementary study of nutrition and dietaries, food constituents, processes and principles of cookery, preservation of food and food materials, planning kitchen appointments and equipment, sanitation, water supply, sewerage disposal, heating, ventilation and lighting, housekeeping, care of yards, etc.

But the Department is conditional, as to its maintenance, upon the patronage it receives.

Reasonable rates of tuition will be charged those who take lessons in this Department.

Honor Medals

Through the generosity of J. M. Robsion, Esq., of Barbourville, Ky., there is annually offered by him a gold medal to the young man student of Union College excelling in oratory.

Philip Lloyd Senters was the successful competitor for this medal in May, 1911.

The medal offered by Judge Dishman to the young lady excelling in oratory was awarded to Miss Anna Royston Griggs.

The one by Colonel Hughes in the Department of Mathematics, to Miss Pearl A. Bastin.

The one by Pitzer D. Black, Esq., in the Department of History, to Miss Naomi Tuttle.

All the contestants exhibited high order of intellect in the splendid efforts made by them.

Donation

Recognizing the great power for good in the Christian ministry, the Reverend Joshua S. Taylor, of Middleburg, Ky., did, on June 16, 1910, and consistent with his splendid life of service and usefulness, donate to Union College a small yet handsome sum, the interest on which to be devoted to the aid of men studying for the ministry in the Methodist Episcopal Church. He has directed that the principal be invested, remain a permanent fund, and only that which it yields be used, and then as here stated. We have suggested that this gift be known and designated as "The Joshua S. Taylor Fund," indulging the fond hope that others, seeing the high purpose for which it is to be devoted, will augment it to the extent of making this fund capable of immense good.

Boys Playing Basket Ball

Special Information

Advice to Parents

1. It is of greatest importance that students be here on the first day of the term. On the morning of the second day classes are formed, and it is very important that the student begin with his class.

2. We urge parents to be cautious in the amount of spending money furnished the student. If in doubt concerning the amount, advice will be cheerfully given by us.

3. The young lady's attire should be neat and simple, not elaborate or expensive.

4. Young ladies are not permitted to receive attention from young men, except by written request of the parents addressed to the President. In all cases the administration reserves the privilege of final decision.

5. The student is under the rule of the school en route to and from the school.

6. No parent should undertake to grant to the student with us any permission which may interfere with the school duties of the student, but should concede to the administration the right of exclusive control while in school.

7. Parents are requested freely and fully to apprise some member of the Faculty, *in advance,* of the habits and temperament of the student, to the end that all may strive to subserve the best interests of the student. The parent is requested, in case there is felt to exist any cause for complaint, to make known the criticism *directly* to some member of the Faculty.

Withdrawals

All persons having entered will be considered as students till notice is given to the President. In case of withdrawal, a small

per cent will be added to the ordinary rate for board for the *part past* of the term.

In case of his sickness compelling the student to leave school in the first half of any term, that part of tuition and board then already paid in advance for time beyond the time of leaving will be returned.

The Dormitory will be open the day preceding the opening of the fall term.

Daily Schedule

The daily schedule from Tuesday till Saturday is as follows:

6.30	A. M.	Rising bell.
7.00	A. M.	Breakfast.
7.30— 8.00	A. M.	Arranging of rooms for day.
8.00—12.00	A. M.	Recitations.
12.00— 1.00	P. M.	Noon hour.
1.00— 3.00	P. M.	Recitations.
3.00— 6.00	P. M.	Recreation.
6.00	P. M.	Supper.
6.30— 7.00	P. M.	Social hour.
7.00— 9.30	P. M.	Study hour.
10.00	P. M.	Lights extinguished.

A study hall is provided, with attendance thereupon compulsory for all students between recitations, except those in the Collegiate Department. An instructor is present to preserve order and render such assistance with studies as is necessary. Those students who do not study properly or are not observant of regulations for study hour, from 7 to 9.30 P. M., will be required to attend the common study hall, presided over by a member of the Faculty.

Most of the rooms are intended for two occupants. If any rooms are unengaged at the opening of the fall term, they may be occupied by one person on payment of an extra sum.

Students are required to provide themselves with the following articles: *Pillow slips, sheets, pair of blankets, comfortable, white spread, towels, napkins, cover for bureau and washstand.*

The young men will provide for single beds. There are a few double beds for young ladies. Young ladies will also bring sash curtains forty-five inches in height.

Expenses

The expenses at Union College are, we think, without a parallel. With the advantages in the standard of work, in personnel and efficiency of Faculty, in facilities and general equipment, both in living and class-room work, the charges challenge one's credulity. Below is given an itemized statement of the expenses for the school year of thirty-six weeks.

Boarding Students

Tuition in Collegiate Department per year.....	$50 00
Tuition in Academic and College Preparatory Department, per year	30 00
Tuition in Normal Department, per year.....	18 00
Board, per year.....	72 00
Room rent, per year.....	5 00
Heat, per year.....	5 00
Light, per year.....	3 00
Total for Collegiate Department, per year...	$135 00
Total for Academic and College Preparatory Department, per year	115 00
Total for Normal Department, per year	103 00

Day Students

Tuition in Collegiate Department, per year	$50 00
Tuition in Academic Department, per year	30 00
Tuition in Normal Department, per year.....	18 00

For the purpose of affording patrons easy terms of payment, the school year is divided into *three* terms of three months each. But the payment for each term must be made *in advance*.

Tambourine Drill Recital of Class in Elocution Mandolin Club Recital

STUDENT ENTERTAINMENTS

Students in Music, Art and Elocution

Piano, two lessons per week, for year	$36 00
Harmony, two lessons per week, for year	36 00
Violin or Mandolin, two lessons per week, for year	36 00
Voice, two lessons per week, for year	36 00
Use of piano for practice, one hour daily, for year	6 00
Mandolin Club fee, per year	1 50
Band fee, per year	3 00

Art and Elocution, same as piano.

Laboratory Fees

(Not included in the above totals.)

Physical Geography, Botany, and Physiology, each	$1 50
Zoölogy	2 00
Normal Physiology	1 00
Physics	6 00
Chemistry	6 00
Geology	3 00

Breakage, which is usually due to careless handling of apparatus, is charged extra.

Diplomas

For all departments	$5 00

Good board and lodging can be obtained in respectable families for $2.50 per week. Cottages and suitable rooms can usually be rented at reasonable rates, where groups of students may board themselves.

When as many as three students from the same family attend, a reduction of ten per cent will be made on their tuition.

Mandolin Club

Preparatory and Intermediate Department

Tuition in Primary, per month	$1 50
Tuition in Intermediate, per month	2 00

All fees are payable *in advance,* and students have *no privileges of the Institution until bills and fees are paid.* These are payable at the office of the President. All yearly charges are to be paid in *three* payments, *in advance.* The student is held responsible for any damage to his room or to other property.

Roll of Students, 1910-1911

Academic Department

Graduating Class, 1911

Ellen Bryan Clark.
Idah Mae Cole.
Anna Mae Creech.
Guy Leslie Dickinson.
Norma Bruce Elliott.
Nancye Lee Faulkner.
Anna Royston Griggs.
Charles Leroy Howes.
Lalla Rookh Johnson.
William Harrison Large.
Mary Dora Laughlin.

Department of Music.

Idah Mae Cole.
Norma Bruce Elliott.

Academic Department.

Albright, Anna Dee ..... Knox County, Ky.
Barner, Nellie Dale ..... Knox County, Ky.
Bastin, Pearle A. ..... Laurel County, Ky.
Bassett, W. Haswell ..... Knox County, Ky.
Ballinger, Anna ..... Knox County, Ky.
Ballinger, Lucy ..... Knox County, Ky.
Beatty, Earnest ..... Knox County, Ky.
Cole, Idah Mae ..... Knox County, Ky.
Cole, Ollie E. ..... Knox County, Ky.
Cole, Myrtle ..... Knox County, Ky.
Cole, Maude ..... Knox County, Ky.
Carrier, Mae ..... Harlan County, Ky.
Clark, Ellen Bryan ..... Knox County, Ky.
Creech, Anna Mae ..... Bell County, Ky.

Cottongim, Lewis ..... Knox County, Ky.
Calvert, Alma ..... Mason County, Ky.
Dickinson, Guy L. ..... Knox County, Ky.
Decker, Ruth ..... Knox County, Ky.
Decker, Elmer H. ..... Knox County, Ky.
Elliott, Norma B. ..... Lewis County, Ky.
Elliott, Mae ..... Pike County, Ky.
Forester, Elma ..... Harlan County, Ky.
Faulkner, Nancye Lee ..... Knox County, Ky.
Faulkner, Lura M. ..... Knox County, Ky.
Faulkner, Robert ..... Knox County, Ky.
Griggs, Anna Royston ..... Madison County, Ky.
Hurst, Nannie Belle ..... Tennessee.
Howes, Charles L. ..... Harrison County, Ky.
Harrop, May ..... Knox County, Ky.
Jesson, Louise ..... Whitely County, Ky.
Johnson, Lallah R. ..... Knox County, Ky.
Johnson, Olive ..... Knox County, Ky.
Jarvis, Pearl ..... Knox County, Ky.
Jarvis, Raleigh ..... Knox County, Ky.
Jarvis, Walter M. ..... Knox County, Ky.
Jackson, Glenne ..... Laurel County, Ky.
Jarvis, Floyd ..... Knox County, Ky.
Jones, Charles ..... Knox County, Ky.
Keeton, Julia ..... Boyle County, Ky.
Keeton, Mary D. ..... Boyle County, Ky.
Lewis, Sam A. ..... Knox County, Ky.
Lingle, R. R. ..... Boyle County, Ky.
Laughlin, Mary D. ..... Bracken County, Ky.
Large, W. H. ..... Whitley County, Ky.
Mayhew, Earl ..... Knox County, Ky.
Miller, Jessie ..... Knox County, Ky.
Noe, Verna ..... Harlan County, Ky.
Norris, Bertha ..... Ohio.
Norris, Robert J. ..... Ohio.
Nolin, Stephen C. ..... Harlan County, Ky.

Nutting Party

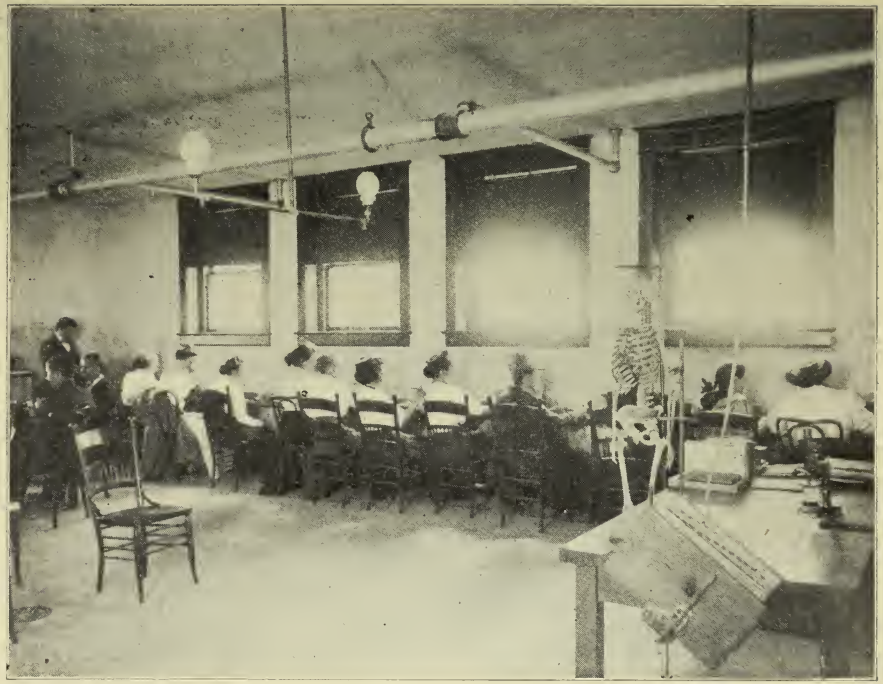
Owens, Ethel ..... Knox County, Ky.
Pierce, Frank G. ..... Boyle County, Ky.
Pierce, W. C. ..... Boyle County, Ky.
Parker, Mary ..... Knox County, Ky.
Root, Nelle Dale ..... Knox County, Ky.
Simms, Algin T. ..... Lee County, Ky.
Stratton, Thelma ..... Knox County, Ky.
Scent, Edward ..... Knox County, Ky.
Sevier, John R. ..... Knox County, Ky.
Sawyer, Bessie ..... Knox County, Ky.
Senters, P. L. ..... Knox County, Ky.
Smith, Wiley ..... Knox County, Ky.
Tuttle, Naomi ..... Clark County, Ky.
Tuggle, Richard ..... Knox County, Ky.
Williams, Jennie E. ..... Virginia.
Williams, Arlie D. ..... Knox County, Ky.
Ward, Thelma ..... Harlan County, Ky.
Walton, Annie ..... Rockcastle County, Ky.
Young, John H. ..... Lincoln County, Ky.

Normal Department

Ball, Millard F. ..... Harlan County, Ky.
Beams, Myrtle ..... Knox County, Ky.
Berry, Mary A. ..... Knox County, Ky.
Bays, Robert ..... Knox County, Ky.
Black, Henry C. ..... Knox County, Ky.
Bays, Joel ..... Knox County, Ky.
Broughton, Woodard ..... Knox County, Ky.
Blackburn, Roxie ..... Harlan County, Ky.
Burnett, Morton ..... Laurel County, Ky.
Burnett, Dona ..... Laurel County, Ky.
Cannon, Aletha ..... Knox County, Ky.
Cole, Claude ..... Knox County, Ky.
Comley, Oscar ..... Jessamine County, Ky.
Campbell, W. F. ..... Knox County, Ky.
Campbell, Anderson ..... Knox County, Ky.

Cobb, Merritt ..... Jessamine County, Ky.
Dunbar, Ada ..... Lewis County, Ky.
Dunbar, Harlan B. ..... Lewis County, Ky.
Disney, Clarence ..... Knox County, Ky.
Detherage, G. B..... Knox County, Ky.
Forester, Captola ..... Harlan County, Ky.
Forester, John ..... Harlan County, Ky.
Foster, Richard ..... Madison County Ky.
Faulkner, Roscoe ..... Knox County, Ky.
Fore, Betha ..... Knox County, Ky.
Green, Sue Mae..... Knox County, Ky.
Green, Rhoda ..... Knox County, Ky.
Gibson, Wealtha ..... Knox County, Ky.
Gibson, Walter ..... Knox County, Ky.
Gregory, Thomas ..... Knox County, Ky.
Gordon, J. M..... Garrard County, Ky.
Higgins, Dovie ..... Knox County Ky.
Higgins, Clark ..... Knox County, Ky.
Higgins, B. H..... Knox County, Ky.
Hershberg, Mark ..... Knox County, Ky.
Hampton, Simeon ..... Knox County, Ky.
Hensley, Bird ..... Harlan County, Ky.
Hopkins, Harvey ..... Knox County, Ky.
Hopkins, Fred ..... Bell County, Ky.
Herndon, Mollie ..... Knox County, Ky.
Hays, Mattie ..... Knox County, Ky.
Hays, Boyd ..... Knox County, Ky.
Hays, John ..... Knox County, Ky.
Humfleet, Eva ..... Knox County, Ky.
Ingram, Vesta ..... Bell County, Ky.
Jarvis, Edgar ..... Knox County, Ky.
Jarvis, S. T..... Knox County, Ky.
Jackson, Earnest ..... Knox County, Ky.
Jackson, Joseph ..... Knox County, Ky.
Jackson, Oscar ..... Knox County, Ky.
Jackson, Elva ..... Knox County, Ky.

Jackson, Ora ..... Knox County, Ky.
Jones, S. A. ..... Knox County, Ky.
Jones, Cleopatra ..... Knox County, Ky.
Jones, Frances ..... Harlan County, Ky.
Jones, Nellie ..... Knox County, Ky.
Jones, Nannie ..... Knox County, Ky.
Kelley, Hortense ..... Knox County, Ky.
Kelley, Mattie L. ..... Harlan County, Ky.
King, George Arthur ..... Knox County, Ky.
Kuns, Bertha ..... Knox County, Ky.
Kuns, Ethel ..... Knox County, Ky.
Knuckles, Amanda J. ..... Bell County, Ky.
Kinningham, Martha ..... Knox County, Ky.
Lewis, Karl E. ..... Knox County, Ky.
Lockhart, Lutie ..... Knox County, Ky.
Lambdin, Clell ..... Knox County, Ky.
Lane, Thomas ..... Knox County, Ky.
Logan, Nannie ..... Knox County, Ky.
Logan, Cager ..... Knox County, Ky.
Messer, Sallie ..... Knox County, Ky.
Miller, Herbert ..... Knox County, Ky.
Metcalf, Chester ..... Garrard County, Ky.
Mitchell, Charles ..... Knox County, Ky.
Mitchell, Dora ..... Knox County, Ky.
Mitchell, Willa ..... Knox County, Ky.
Moore, Martha ..... Knox County, Ky.
Mills, Dicey ..... Knox County, Ky.
McNeil, James M. ..... Knox County, Ky.
McWilliams, W. R. ..... Knox County, Ky.
Matthews, Mabel ..... Knox County, Ky.
Matthews, James S. ..... Knox County, Ky.
Needles, W. J. ..... Laurel County, Ky.
Owens, John A., Jr. ..... Knox County, Ky.
Partin, Siler ..... Knox County, Ky.
Partin, Oscar ..... Bell County, Ky.
Ross, Bradley ..... Knox County, Ky.



Biological Laboratory

Rawlings, Lucy C.....Clay County, Ky.
Rice, Curry .....Garrard County, Ky.
Riley, Chester .....Knox County, Ky.
Rowland, Seymour .....Knox County, Ky.
Ray, Maude .....Knox County, Ky.
Stanberry, Myrtle .....Knox County, Ky.
Steele, Gertrude .....Knox County, Ky.
Steele, Gladys .....Knox County, Ky.
Short, Kyle .....Knox County, Ky.
Smith, Chester .....Knox County, Ky.
Stacy, Otis .....Knox County, Ky.
Stansbery, Albert .....Knox County, Ky.
Slusher, Roy .....Bell County, Ky.
Smith, Dewey .....Knox County, Ky.
Smith, Sudie .....Bell County, Ky.
Tye, Kager .....Knox County, Ky.
Tye, Thomas .....Knox County, Ky.
Trosper, James S.....Knox County, Ky.
Volentine, Clide .....Knox County, Ky.
Williams, Lily .....Knox County, Ky.
Williams, John B.....Knox County, Ky.
Walton, Rice .....Rockcastle County, Ky.
Wood, Helen A.....Ohio.
York, Oscar .....Bell County, Ky.

Primary and Intermediate Departments

Albright, Martha F.....Knox County, Ky.
Beddow, Robert .....Knox County, Ky.
Bingham, Houston .....Knox County, Ky.
Bain, Paul .....Knox County, Ky.
Bingham, Tipton .....Knox County, Ky.
Baker, Jesse L.....Knox County, Ky.
Cole, Roberta .....Knox County, Ky.
Cole, Arthur D.....Knox County, Ky.
Cornett, Mary .....Harlan County, Ky.
Catron, Edna .....Knox County, Ky.

Catron, Effie ..... Knox County, Ky.
Cannon, Dona ..... Knox County, Ky.
Coyt, Emma M..... Knox County, Ky.
Coyt, Ben J..... Knox County, Ky.
Cottongim, Leonard ..... Knox County, Ky.
Cannon, Achsah ..... Knox County, Ky.
Carty, Millard F..... Knox County, Ky.
Comley, Henry ..... Jessamine County, Ky.
Dishman, Will Ed..... Knox County, Ky.
Decker, Sawyers ..... Knox County, Ky.
Faulkner, Elmer ..... Knox County, Ky.
Faulkner, Mary Helen ..... Knox County, Ky.
Fugate, Ethel ..... Knox County, Ky.
Fugate, Melvin ..... Knox County, Ky.
Farmer, Loretta ..... Knox County, Ky.
Farmer, Wilson ..... Knox County, Ky.
Green, Jessie ..... Knox County, Ky.
Green, Caleb ..... Knox County, Ky.
Hignite, Thomas B..... Knox County, Ky.
Hughes, Lawrence ..... Knox County, Ky.
Hughes, Marie ..... Knox County, Ky.
Hughes, Will Clark ..... Knox County, Ky.
Herron, George ..... Knox County, Ky.
Hibbard, James D..... Knox County, Ky.
Johnson, Gladys ..... Knox County, Ky.
Jarvis, May ..... Knox County, Ky.
Jones, Charles H..... Knox County, Ky.
Kuns, Harold E..... Knox County, Ky.
Knuckles, William ..... Bell County, Ky.
Lewis, Lenora Girdner ..... Knox County, Ky.
Lock, Katherine Kinnaird ..... Knox County, Ky.
Lyttle, Douglas ..... Clay County, Ky.
Lester, Otie ..... Knox County, Ky.
Lester, James M..... Knox County, Ky.
McDermott, Mary ..... Knox County, Ky.
Mitchell, Herbert L..... Knox County, Ky.

Mays, Leford ..... Knox County, Ky.
Mills, Charles G. ..... Knox County, Ky.
Owens, Charles E. ..... Knox County, Ky.
Owens, Ruth ..... Knox County, Ky.
Prewitt, Vergie ..... Knox County, Ky.
Robsion, Daisy S. ..... Knox County, Ky.
Robsion, John M. ..... Knox County, Ky.
Sampson, Pauline ..... Knox County, Ky.
Sampson, Emoline ..... Knox County, Ky.
Sampson, Anna Maud ..... Knox County, Ky.
Sampson, Mary Dowis ..... Knox County, Ky.
Scent, Allory F. ..... Knox County, Ky.
Scent, Blanche ..... Knox County, Ky.
Scent, Caroline ..... Knox County, Ky.
Stewart, Deronde ..... Knox County, Ky.
Stewart, James ..... Knox County, Ky.
Stansbery, James ..... Knox County, Ky.
Smith, Anna Mae ..... Knox County, Ky.
Tuggle, Allan Davis ..... Knox County, Ky.
Tuggle, Kenneth ..... Knox County, Ky.
Taggart, Truman ..... Knox County, Ky.
Taggart, Lewis ..... Knox County, Ky.
Tye, Jewel ..... Knox County, Ky.
Tye, Drucilla ..... Knox County, Ky.
Tye, Lillie Dale ..... Knox County, Ky.
Tye, Bonnie D. ..... Knox County, Ky.
Turner, Cleo ..... Knox County, Ky.
Williams, Ollie Tye ..... Knox County, Ky.
Williams, Lorena ..... Knox County, Ky.
Williams, James ..... Knox County, Ky.
Wilson, Jessie ..... Knox County, Ky.
Wilson, Jesse ..... Knox County, Ky.
Walker, Nora ..... Knox County, Ky.
Walker, Ethel ..... Knox County, Ky.
Wilson, Nicey Eunice ..... Knox County, Ky.
Wilson, Roosevelt ..... Knox County, Ky.

Department of Music

Ballinger, Marguerite ..... Knox County, Ky
Blackburn, Roxie ..... Harlan County, Ky.
Beams, Myrtle ..... Knox County, Ky.
Bastin, Pearle A. ..... Laurel County, Ky.
Carrier, Mae ..... Madison County, Ky.
Cole, Idah Mae ..... Knox County, Ky.
Cole, Ollie D. ..... Knox County, Ky.
Cole, Maude ..... Knox County, Ky.
Calvert, Alma ..... Mason County, Ky.
Creech, Anna Mae ..... Bell County, Ky.
Cornett, Mary ..... Harlan County, Ky.
Cottongim, Lewis ..... Knox County, Ky.
Decker, Jessie ..... Knox County, Ky.
Decker, Ruth ..... Knox County, Ky.
Dunbar, Ada May ..... Lewis County, Ky.
Elliott, Norma B. ..... Lewis County, Ky.
Elliott, Mae ..... Pike County, Ky.
Forester, Elma ..... Harlan County, Ky.
Forester, Captola ..... Harlan County, Ky.
Gibson, Mary ..... Knox County, Ky.
Harrop, May ..... Knox County, Ky.
Jones, Frances ..... Harlan County, Ky.
Kelley, Hortense ..... Knox County, Ky.
Kelley, Mattie L. ..... Harlan County, Ky.
Lock, Katherine Kinnaird ..... Knox County, Ky.
McDonald, Mrs. Vader C. ..... Knox County, Ky.
Noe, Vernie ..... Harlan County, Ky.
Root, Nelle Dale ..... Knox County, Ky.
Rawlings, Lucy C. ..... Clay County, Ky.
Stansbery, Mary ..... Knox County, Ky.
Walton, Annie ..... Rockcastle County, Ky.
Williams, Jennie E. ..... Virginia.
Wood, Helen A. ..... Ohio.

Department of Art

Albright, Lillie	Knox County, Ky.
Albright, Martha F.	Knox County, Ky.
Baker, Mrs. E. F.	Knox County, Ky.
Ballinger, Lucy	Knox County, Ky.
Cole, Myrtle	Knox County, Ky.
Cole, Roberta	Knox County, Ky.
Cornett, Mary	Harlan County, Ky.
Forester, Elma	Harlan County, Ky.
Faulkner, Margaret	Knox County, Ky.
Faulkner, Nellie	Knox County, Ky.
Faulkner, Mildred	Knox County, Ky.
Faulkner, Nancye Lee	Knox County, Ky.
Faulkner, Mrs. H. C.	Knox County, Ky.
Geary, Kathleen	Knox County, Ky.
Hatton, Mrs. H. L.	Knox County, Ky.
Hawn, Mrs. J. F.	Knox County, Ky.
Herron, George	Knox County, Ky.
Jones, Ethel	Knox County, Ky.
Jones, Nellie	Knox County, Ky.
Lewis, Lenore Girdner	Knox County, Ky.
Lewis, Karl E.	Knox County, Ky.
Lyttle, Bertha	Knox County, Ky.
Morris, Emma	Knox County, Ky.
Scent, Edward	Knox County, Ky.
Stanfill, Ruth	Knox County, Ky.
Shively, Lois	Knox County, Ky.
Swearingen, Eulah	Knox County, Ky.
Tuggle, Mrs. J. R.	Knox County, Ky.
Tuggle, Allen Davis	Knox County, Ky.
Tuggle, Kenneth	Knox County, Ky.
Williams, Mrs. Dan H.	Knox County, Ky.

Department of Oratory

Bastin, Pearle A.....Laurel County, Ky.
Ballinger, Amelia .....Knox County, Ky.
Calebs, John S.....Knox County, Ky.
Cole, Maude .....Knox County, Ky.
Cole, Myrtle .....Knox County, Ky.
Cole, Roberta .....Knox County, Ky.
Cornett, Mary .....Harlan County, Ky.
Decker, Ruth .....Knox County, Ky.
Dickinson, Guy L.....Knox County, Ky.
Elliott, Norma B.....Lewis County, Ky.
Elliott, Mae .....Pike County, Ky.
Griggs, Anna R.....Madison County, Ky.
Green, Caleb .....Knox County, Ky.
Hughes, Will Clark .....Knox County, Ky.
Lewis, Lenore Girdner .....Knox County, Ky.
McDermott, Mary .....Knox County, Ky.
McDonald, Mrs. V. C.....Knox County, Ky.
Root, Nelle Dale .....Knox County, Ky.
Robsion, Daisy .....Knox County, Ky.
Robsion, John M.....Knox County, Ky.
Sampson, Pauline .....Knox County, Ky.
Sampson, Emoline .....Knox County, Ky.
Scent, Allory .....Knox County, Ky.
Sevier, John R.....Knox County, Ky.
Smith, Anna Mae .....Knox County, Ky.
Tuggle, Allen Davis .....Knox County, Ky.
Tye, Jewel .....Knox County, Ky.
Tye, Drucilla .....Knox County, Ky.

Commercial Department

Africa, William .....Tennessee.
Ballard, Raymond .....Knox County, Ky.
Bolton, James .....Knox County, Ky.
Davidson, Nannie .....Lee County, Ky.

Decker, E. H.	Knox County, Ky.
Donahue, Peter R.	Tennessee.
Engle, M. F.	Knox County, Ky.
Faulkner, F. V.	Knox County, Ky.
Golden, Steven	Knox County, Ky.
Jarvis, Raleigh	Knox County, Ky.
Lawson, W. W.	Knox County, Ky.
McDonald, Maud	Knox County, Ky.
Norris, Robert J.	Ohio.
Nolin, W. P.	Virginia.
Nelson, Jessie	Knox County, Ky.
Pierce, Frank G.	Boyle County, Ky.
Ross, H. L.	Knox County, Ky.
Ross, Bradley	Knox County, Ky.
Rowland, Margaret	Knox County, Ky.
Sawyer, E. E., Jr.	Knox County, Ky.
Simms, Algin T.	Lee County, Ky.
Taylor, Hiram	Knox County, Ky.
Vermillion, Everett	Knox County, Ky.
Williams, G. E.	Knox County, Ky.
Watkins, Albert	Casey County, Ky.

Summary

Academic Department	69
Normal Department	111
Intermediate Department	82
Department of Music	33
Art Department	31
Department of Oratory	28
Commercial Department	25
	379
Less those counted twice	73
Total	306

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